**OHALAH Rabbinic Supplemental Form**

If you have a valid ordination document from one of the institutions listed on the first page of the main application, you do not need to complete this Supplemental Form.

**If you do not have a valid ordination document from one of those institutions, you must complete both the main application and this Supplemental Form.**

**RESUME OR CURRICULUM VITAE**

Please submit a resume or curriculum vitae that includes college and university degrees that you have earned or for which you have studied, other relevant educational or work experience, awards, activities, publications and anything else you deem appropriate to include in your resume or curriculum vitae.

**BACHELOR’S DEGREE**

A bachelor's degree is required for membership in OHALAH. If you do not have a bachelor's degree, our Membership Committee may be willing to accept life experience in lieu of this requirement. If you do not hold a bachelor’s degree, please submit an essay of not more than two pages explaining your relevant life experience.

**CLASSICAL TEXTS**

Can you read and translate classical Jewish texts such as Bible, Talmud,
codes of Jewish law and Chassidic texts? YES NO

Can you read texts in *Rashi* script? YES NO

**OPTIONAL STATEMENT**

Please read over and complete the “Detail of Your Rabbinic Studies” section below. If, after completing that section and all the other sections of your application and Supplement Form, you wish to share additional information regarding courses you took, on-the-job experience, volunteer experience, or something else relevant to our consideration of your application for membership, please include all such information in an essay of not more than two pages. Please title the essay “Optional Statement.”

**OHALAH Rabbinic Supplemental Form (continued)**

**DETAIL OF YOUR RABBINIC STUDIES**

Please read over each of the bullet points below and type in your response at the end of the topic(s) identified in the bullet point. For example, tell us what courses you took that covered these topics, or what books you have read, or what other ways you have learned what is described in the bullet point. Attach additional sheets if necessary.

If you have not studied anything in that particular area, you are welcome to write “none.”

* TaNaCH and Exegesis:  Courses in the pshat of the text in its historical context and courses exploring commentaries on TaNaCH including Rashi and M’forshim; Midrashic Literature, Targum, Medieval Commentaries; Hasidic commentaries; contemporary and feminist commentaries, and so forth.

* History: Biblical; Rabbinic; Medieval; Modern; Contemporary.

* Philosophy/Theology/Jewish Thought: Courses on Biblical, Rabbinic, Medieval, Modern and Contemporary Jewish theology and thought.

* Rabbinic Texts: Courses in Halakhic process, including Mishna, Gemara, Codes, Mishna Torah, and so forth, with thematic/case studies.

* Kabbalah/Hassidut.

* Liturgy:  Courses in historical development and theology of liturgy.

* Practical Rabbinics, including:
* pastoral counseling, spiritual direction, and life-cycle ceremony facilitation,
* educational pedagogy and curriculum development,
* DLTI & Davvenology: nusach ha-t’fillah; leynen Torah, haftara, megillot,
* congregational dynamics/working with boards; community organizing; interfaith relations.

**OHALAH Rabbinic Supplemental Form (continued)**

* World Religions:  Courses in comparative religion with emphasis on emergence of Christianity and its roots in 2nd Temple Judaism; early Christian literature; Medieval Christianity in relationship to Judaism; Christian mystics, Protestant Reformation, contemporary Christian issues; Islam; Hinduism and Buddhism; Earth-based traditions and so forth.

* New Cosmology: including Thomas Berry; Brian Swimme; Ken Wilbur; Rupert Sheldrake; Matthew Fox; Amit Goswami; Gary Zukav and others.

* Community building, organizing, planning, fund-raising, administration, entrepreneurial, outreach and fund-raising skills, all infused with spiritual purpose; how to turn these undervalued and often feared tasks into vehicles for growth and opportunities to express spiritual values; spirituality of board meetings; understanding board dynamics.

* Political organizing & social action: learning how to organize political action (lobbying, electoral action, community solidarity, vigils and direct action) and how to draw upon Jewish symbols in shaping a spiritually rich politics guided by Jewish spiritual and ethical middot.

* Basic people skills: including skills in communication, mediation, conflict resolution; publicity.

* Cultivating love for the Jewish people, humanity and the earth; learning how to act on this love.

* Cultivating self-awareness, emotional depth and integrity; working towards teshuvah and forgiveness.

* Counseling: Pastoral Counseling; relationship and family therapy; transpersonal therapy, dealing with spiritual crises/ emergencies, chaplaincy for the sick and dying, healing relationships, strengthening elders.

**OHALAH Rabbinic Supplemental Form (continued)**

* Spiritual Direction: as mashpiah or mushpah.

* Liturgy: the deep structure of the texts and nusach of the major services; learning how chant functions as the emotional carrier-wave of text; trop for Torah and haftarah, and all megillot.

* Davvenology: learning the art of shaping profoundly evocative, soul-expanding, participatory prayer experiences, including use of “yoga-davvenen” and other ways of engaging the body more deeply in the experience of prayer.

* Breath-focused and insight meditation; hitbon'nut; teaching/learning texts as discursive meditation.

* Heart-centered meditation; hitlahavut.

* Refining our ethical lives; cheshbon hanefesh.

**DECLARATION**

My answers to all the questions on the above Supplemental Form and any accompanying documents are true and correct to the best of my knowledge. I hereby apply for membership in OHALAH.

 Print Name Signature Date